

Name/Date :

Social Studies 9: Unit 2 Britain and North America

2L Labour and Social Issues

Resource:

Cranny, M. (1998). Crossroads: A Meeting of Nations. Chapter 5 pp. 147-156

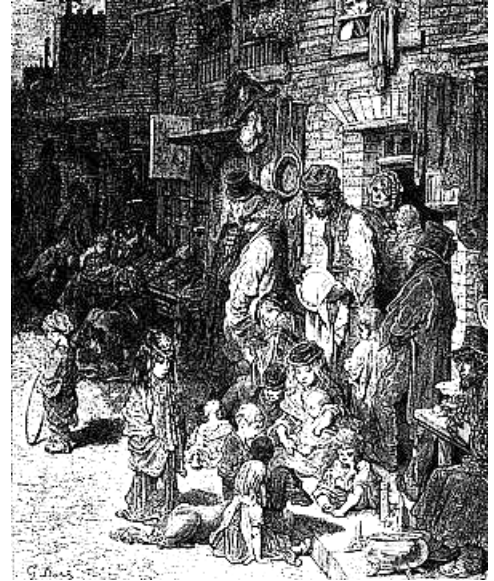
Online resources:

<http://eh.net/encyclopedia/article/tuttle.labor.child.britain>

<http://www.galbithink.org/fw.htm>

Read Crossroads p. 147-155 and address the following:

1. Why did poor children work in factories?
2. What challenges did children face in the factories and at home?
3. What was life like for chimney sweeps and child coal miners?
4. What are labour unions and how did they get started? What was the result of attempts to unionize?



5. Define “social reformer”.
6. What were the Factory Acts? Who was first to be protected?
7. Who was in the middle class? What did they think of the working class? Who was at the bottom of the working class?
8. What were Britain’s Poor Laws?
9. What were Britain’s new industrial cities like?
10. How did English reformers gather information on social conditions during the 1800s?
11. In 1700, the population of Britain was just under 6 million. By 1851, what was the population?
12. During the Industrial Revolution, where did many people in Britain who did NOT move to the cities end up? Why?

13. Which crop failed in Ireland in 1845, causing widespread death and hardship?
14. By what name were the poor tenant farmers who were evicted from their land in Scotland known?
15. Why did landlords evict their poor tenant farmers in Scotland?